



NPR

College of Engineering and Technology

(AN AUTONOMOUS INSTITUTION)

NBA Accredited (E.E., CSE, ICE, EEE & Mechanical Engg.) | Accredited by NAAC with 'A' Grade
Recognized by UGC under 17 | ISO 9001:2015 Certified | Approved by All India Council for Technical Education, New Delhi
Affiliated to Anna University, Chennai

Natham, Dindigul (Dist.) - 624 401, Tamil Nadu.



B.Tech – ARTIFICIAL INTELLIGENCE AND DATA SCIENCE

REGULATIONS - 2025

CHOICE BASED CREDIT SYSTEM (CBCS)

CURRICULUM AND SYLLABUS


Chairperson-Board of Studies,
Department of Artificial Intelligence & Data Science,
NPR College of Engineering & Technology
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Natham, Dindigul - 624401

I - Department Vision

To develop AI professionals of international relevance to meet the industry and societal needs with future technologies.

II - Department Mission

M1: To collaborate with industry and provide the state-of-the-art infrastructural facilities, with a conducive teaching-learning ambience.

M2: To instill in the students the knowledge for world class technical competence, entrepreneurial skill and a spirit of innovation in the area of Artificial Intelligence and Data Science to solve real world problems.

M3: To encourage students to pursue higher education and research.

M4: To inculcate right attitude and discipline and develop industry ready professionals for serving the society.

III - Program Name: B.Tech –Artificial Intelligence and Data Science

IV - Program Educational Objectives

Graduates of Artificial Intelligence and Data science will be able to

1. Utilize their proficiencies in the fundamental knowledge of basic sciences, mathematics, Artificial Intelligence, data science, and statistics to build systems that require management and analysis of large volumes of data.
2. Advance their technical skills to pursue pioneering research in the field of AI and Data Science and create disruptive and sustainable solutions for the welfare of ecosystems.
3. Think logically, pursue lifelong learning and collaborate with an ethical attitude in a Multidisciplinary team
4. Design and model AI-based solutions to critical problem domains in the real world.
5. Exhibit innovative thoughts and creative ideas for an effective contribution towards the economy building.

V - Program Outcomes

Engineering Graduates will be able to:

PO1: Engineering Knowledge: Apply knowledge of mathematics, natural science, computing, engineering fundamentals and an engineering specialization to develop to the solution of complex engineering problems.

PO2: Problem Analysis: Identify, formulate, review research literature and analyze complex engineering problems reaching substantiated conclusions with consideration for sustainable development.

PO3: Design/Development of Solutions: Design creative solutions for complex engineering problems and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required.

PO4: Conduct Investigations of Complex Problems: Conduct investigations of complex engineering problems using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions.

PO5: Engineering Tool Usage: Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modeling recognizing their limitations to solve complex engineering problems.

PO6: The Engineer and The World: Analyze and evaluate societal and environmental aspects while solving complex engineering problems for its impact on sustainability with reference to economy, health, safety, legal framework, culture and environment.

PO7: Ethics: Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to national & international laws.

PO8: Individual and Collaborative Team work: Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams

PO9: Communication: Communicate effectively and inclusively within the engineering community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences.

PO10: Project Management and Finance: Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.

PO11: Life-Long Learning: Recognize the need for, and have the preparation and ability for i) independent and life-long learning ii) adaptability to new and emerging technologies and iii) critical thinking in the broadest context of technological change.

VI Program Specific Outcomes

At the end of the program students will be able to

PSO 1: Develop and implement AI-based processes for effective decision-making in diverse domains, including business and governance, by integrating domain-specific knowledge and advanced techniques.

PSO 2: Utilize data analysis to derive actionable insights and foresights, enabling the solution of complex business and engineering problems.

PSO 3: Apply theoretical knowledge of AI and Data Analytics, along with practical tools and techniques, to address societal problems, demonstrating proficiency in data analytics, visualization, and project coordination skills.

VII - Mapping of PEOs, POs, and PSO - Tabular Format

POs PSOs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
I	✓	✓	-	-	-	-	-	-	-	-	-	✓	✓	✓
II	✓	✓	✓	✓	✓	-	✓	✓	-	-	-	-	✓	-
III	-	-	-	✓	-	-	-	✓	✓	✓	✓	-	✓	✓
IV	-	-	✓	✓	-	✓	-	-	-	-	-	✓	✓	✓
V	-	✓	✓	✓	-	✓	-	-	-	-	-	-	✓	✓

VIII - Program Scope

- Graduates of the Artificial Intelligence and Data Science program are poised to embark on careers that span diverse domains including machine learning, data analysis, predictive modeling, natural language processing, and research and development.
- They can find opportunities across an array of industries such as technology, finance, healthcare, e-commerce, manufacturing, entertainment, and research institutions.
- The program empowers students with the essential technical skills and knowledge to construct intelligent algorithms, dissect complex datasets, harness predictive models, and contribute to breakthroughs in AI-driven innovation

IX - Program Specific Criteria

- **Foundational Technical Expertise:** The curriculum must encompass essential domains within Artificial Intelligence and Data Science, encompassing machine learning, statistics, data analysis, pattern recognition, neural networks, natural language processing, and data visualization.
- **Mathematical and Scientific Proficiency:** The program should establish a robust mathematical base, covering calculus, linear algebra, probability, and statistics. Relevant scientific principles such as physics and basic principles of chemistry may also be included.
- **Data Structure Design:** The curriculum should incorporate comprehensive courses on data structure design, encompassing foundational structures like arrays, linked lists, trees, and graphs. Students should acquire an adept understanding of structure characteristics, analysis of algorithms, and effective design principles.
- **Machine Learning & Deep Learning:** The curriculum should delve into the realms of machine learning and deep learning, encompassing topics such as supervised and unsupervised learning, neural networks, model optimization, and natural language processing. Students should develop proficiency in algorithm selection, model training, and the application of advanced learning techniques."
- **Database Design and Management:** The program should feature comprehensive modules on database design, management systems, and data modeling. Students should grasp concepts like relational databases, normalization, query optimization, and data integrity, enabling them to adeptly create and manage efficient data storage solutions.


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Natham, Dindigul - 624401

- **Big Data Technology:** The curriculum should encompass comprehensive coverage of big data technologies, exploring concepts like data storage, processing frameworks, distributed computing, and data analytics. Students should develop a robust understanding of handling vast datasets, utilizing distributed systems, and implementing scalable data processing solutions.
- **Natural Language Processing:** The curriculum should feature in-depth modules on Natural Language Processing (NLP), covering topics such as text preprocessing, sentiment analysis, language modeling, and machine translation. Students should acquire a comprehensive understanding of linguistic structures, feature extraction, and advanced NLP techniques.
- **Professional Skills and Ethics:** The AI and Data Science program should prioritize the cultivation of professional competencies, encompassing effective communication, collaborative teamwork, analytical problem-solving, critical reasoning, and a strong emphasis on ethical considerations. Students should internalize the ethical obligations inherent to their roles and grasp the broader societal implications of their AI and data-related endeavors.
- **Continuous Improvement and Assessment:** The AI and Data Science program should establish a framework for continuous improvement and evaluation of student learning outcomes. This entails consistent scrutiny of the curriculum, solicitation of input from industry experts, alumni, and students, and the integration of emerging technologies and evolving industry dynamics.


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**X - Proposed Curriculum I Semester to VIII Semester
Semester – I**

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
1	25IP100	Induction Programme	-	-	-	-	-	0
THEORY								
2	25HS101	Technical Communication	HSMC	2	0	0	2	2
3	25MA101	Engineering Mathematics	BSC	3	1	0	4	4
4	25PH101	Engineering Physics	BSC	3	0	0	3	3
5	25CH101	Engineering Chemistry	BSC	3	0	0	3	3
6	25BE101	Fundamentals of Computing	ESC	3	0	0	3	3
7	25BEC02	Basics of Electronics Engineering	ESC	2	0	2	4	3
8	25HS102	தமிழர்மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
9	25BS111	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10	25HS111	English Laboratory -I	EEC	0	0	2	2	1
11	25BE111	Basic Computing and Problem Solving Laboratory	ESC	0	0	2	2	1
Total				17	1	10	28	23

Semester – II

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1	25HS201	Professional Communication	HSMC	2	0	0	2	2
2	25MA201	Statistics and Numerical Methods	BSC	3	1	0	4	4
3	25PH201	Physics of Materials	BSC	3	0	0	3	3
4	25BE202	Python Programming	ESC	3	0	2	5	4
5	25BEC01	Basics of Electrical Engineering	ESC	2	0	2	4	3
6	25HS202	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
7	25BS201	Environmental Sciences and Sustainability	BSC	3	0	0	3	2
8		NCC Credit Course Level 1#		2	0	0	2	2#
PRACTICALS								
9	25HS211	English Laboratory –II	EEC	0	0	2	2	1
10	25BE211	Engineering Practices Laboratory	ESC	0	0	4	4	2
Total				17	1	10	28	22


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Semester – III

S. No.	CourseCode	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1	25MA301	Discrete Mathematics	BSC	3	1	0	4	4
2	25AD301	Python for Data Science	PCC	3	0	2	5	4
3	25IT301	Data Structures and Algorithms	PCC	3	0	2	5	4
4	25CS301	Digital Principles and Computer Organization	PCC	3	0	2	5	4
5	25AD302	Intelligent Systems	PCC	3	0	2	5	4
6	25HSC01	Human Values and Ethics	HSMC	2	0	0	2	2
PRACTICALS								
7	25SD311	Skill Development Course-I	EEC	0	0	2	2	1
Total				17	1	10	28	23

Semester – IV

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1	25MA402	Statistics for Artificial Intelligence and Data Science	BSC	3	1	0	4	4
2	25AD401	Natural Language Processing	PCC	3	0	2	5	4
3	25CS406	Java Programming	PCC	3	0	2	5	4
4	25AD402	Database Design and Management	PCC	3	0	0	5	3
5	25CS403	Operating Systems	PCC	3	0	0	5	3
6	25AD402	Standards in AI	PCC	1	0	0	3	1
PRACTICALS								
7	25AD411	Database Design and Management Laboratory	PCC	0	0	3	3	1.5
8	25CS412	Operating Systems Laboratory	PCC	0	0	3	3	1.5
9	25SD411	Skill Development Course-II	EEC	0	0	1	1	1
Total				16	1	11	34	23


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Semester – V

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1	25AD501	Machine Learning	PCC	3	0	2	5	4
2	25IT501	UI/UX Design and Human Centered Design	PCC	3	0	2	5	4
3	25CS501	Computer Networks	PCC	3	0	2	5	4
4		Professional Elective -I	PEC	2	0	2	4	3
5		Professional Elective -II	PEC	2	0	2	4	3
6		Open Elective	OEC	3	0	0	0	3
PRACTICALS								
7		Mini Project	EEC	0	0	4	4	2
Total				16	0	14	27	23

*Mandatory Course are Non-credit Courses (Students shall select one course from the list given under Mandatory Courses)

~Open Elective -I shall be chosen from the list of Open Electives offered by other Programmes.

Semester – VI

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1	25AD601	Deep Learning	PCC	3	0	2	5	4
2	25AD602	Explainable AI	PCC	3	0	2	5	4
	25EC505	Internet of Things	PCC	3	0	2	5	4
3	25IT601	Full Stack Development	PCC	3	0	2	5	4
4		Professional Elective-III	PEC	2	0	2	4	3
5		Professional Elective-IV	PEC	2	0	2	4	3
PRACTICALS								
6	25SD611	Self Learning Course	EEC	0	0	2	2	1
Total				16	0	14	30	23

~Open Elective -II shall be chosen from the list of Open Electives offered by other Programmes.


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 Department of Artificial Intelligence & Data Science,
 NPR College of Engineering & Technology
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 Natham, Dindigul - 624401

Semester – VII

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1	25AD701	Computer Vision	PCC	3	0	2	5	4
2	25AD702	Information Security	PCC	3	0	0	3	3
3		Professional Elective-V	PEC	2	0	2	4	3
4		Professional Elective-VI	PEC	2	0	2	4	3
5		Elective Management	HSMC	3	0	0	3	3
PRACTICALS								
6	25AD611	Internship	EEC	0	0	0	0	2
Total				13	0	6	19	18

& Elective -Management shall be chosen from the Elective Management Courses

~Open Elective -II shall be chosen from the list of Open Electives offered by other Programmes

Semester –VIII

S. No.	Course Code	Course Title	Curricular Category	Period Per Week			Total Contact Periods	Credits
				L	T	P		
PRACTICALS								
1	25AD811	Project Work	EEC	0	0	16	16	8
Total				0	0	16	16	8


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XI – SUMMARY OF CURRICULUM COMPONENTS WITH CREDITS

COURSE COMPONENTS	CREDITS PER SEMESTER								TOTAL CREDITS	CREDIT WEIGHTAGE
	I	II	III	IV	V	VI	VII	VIII		
HSMC	3	3	2	-	-	-	3	-	11	6.75
BSC	12	9	4	4	-	-	-	-	29	17.79
ESC	7	9	-	-	-	-	-	-	16	9.82
PCC	-	-	16	19	12	16	7	-	70	42.94
PEC	-	-	-	-	6	6	6	-	18	11.04
OEC	-	-	-	-	3	-	-	-	3	1.84
EEC	1	1	1	1	1	1	2	8	16	9.82
TOTAL	23	22	23	24	22	23	18	8	163	100


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I - Course Name: 25HS101 TECHNICAL COMMUNICATION

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	HSMC	2	0	0	2

II - Course Objectives

1	To Enhance consciousness regarding grammar in both spoken and written communication
2	To Augment verbal capabilities in both formal and casual settings
3	To Elevate reading fluency and expand vocabulary.

III - Course Content**Preamble:**

The Technical communication course aims to establish a solid groundwork in the English language for students ranging from beginner to intermediate levels. This course emphasizes the critical skills of reading, writing, listening, and speaking, allowing participants to express themselves clearly and with confidence in both every day and professional contexts.

Unit – I	ENGLISH FOR COMMUNICATION	6 Periods
Introduction to communication- Parts of speech- Questions & its types -Tenses- Be Verbs-Subject Verb Agreement-Reading Comprehension.		
Unit – II	VOCABULARY BUILDING	6 Periods
Vocabulary-Formation of words- Articles- Sentence Completion-Types of Sentences-Jumbled Sentences/Paragraph- Paragraph writing.		
Unit – III	FORMAL CORRESPONDENCE	6 Periods
Active & Passive Voice-Conjunction-Punctuation-Formal letters/emails: Business Letters –One-word Substitution.		
Unit – IV	DESCRIPTIVE WRITING	6 Periods
Prepositions-Adjectives-Idioms and Phrases- Homophones/Homonyms-Picture/Process Description.		
Unit – V	EFFECTIVE WRITING	6 Periods
Modal verbs-Simple, Compound & Complex- Sentence Pattern- Note Making/Note Taking- Spot the Error- Writing Instructions.		
Total: 30 Periods		
Text Books:	1. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press, 1985. 2. Prasad, Hari Mohan. A Handbook of Spotting Errors. McGraw Hill Education, 2010. 3. Reynolds, John. Cambridge IGCSE, First Language English. 2018 th ed., Hodder Education, 2018.	
Reference Books:	1. Wren & Martin – High School English Grammar & Composition, S. Chand Publishers, 2023. 2. Michael Swan – Practical English Usage, Oxford University Press, 4 th Ed., 2016.	

MOOC/Web Platforms:	https://swayam.gov.in https://www.edx.org https://learnenglish.britishcouncil.org https://www.futurelearn.com
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IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Demonstrate proficiency in basic language skills.	Apply (K3)
CO2	Apply grammatical structures correctly	Apply (K3)
CO3	Improve vocabulary and word usage.	Analyze (K4)
CO4	Develop reading comprehension skills.	Understand (K2)
CO5	Write coherent and structured texts.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	P SO-1	P SO-2	P SO-3
CO1	-	-	-	-	-	-	-	-	2	3	2	-	-	-
CO2	-	-	-	-	-	-	-	-	2	3	2	-	-	-
CO3	-	-	-	-	-	-	-	-	2	3	2	-	-	-
CO4	-	-	-	-	-	-	-	-	2	3	2	-	-	-
CO5	-	-	-	-	-	-	-	-	2	3	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25MA101 ENGINEERING MATHEMATICS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B. E / B. TECH. COMMON TO ALL BRANCHES	I	BSC	3	1	0	4

II - Course Objectives

1	To impart mathematical modeling to describe and explore real-world phenomena and data.
2	To provide basic understanding on Linear, quadratic, power and polynomial, exponential, and multi variable models.
3	Summarize and apply the methodologies involved in framing the real world problems related to fundamental principles of polynomial equations.

III - Course Content

Preamble:

This course covers mathematical modeling with linear, quadratic, polynomial, power, exponential, and multivariable functions. It blends theoretical foundations such as vector spaces, eigen values, orthogonality, and series convergence—with practical methods like least squares, regression, and optimization. The focus is on applying these models to solve real-world problems in engineering, science, and related fields.

Unit – I	MATHEMATICAL MODELING OF LINEAR FUNCTIONS	12 Periods
The geometry of linear equations - Formation of linear equations for the given data (x_i, y_i) : Method of least squares and method of regression - Vector spaces: Basic concepts with examples - Linear Transformation- Eigen values and vectors.		
Unit – II	MATHEMATICAL MODELING OF QUADRATIC FUNCTIONS	12 Periods
General form of a quadratic function - Basic relationships between the equation and graph of a quadratic function - Sum of squares error and the quadratic function of best fit - Quadratic forms: Matrix form - Orthogonality - Canonical form and its nature.		
Unit – III	MATHEMATICAL MODELING OF POWER AND POLYNOMIAL FUNCTIONS	12 Periods
Characteristics of the graphs of power and polynomial functions - Fitting of power and polynomial functions using the method of least squares - Local maxima and local minima of power and polynomial functions - Tests of convergence for series of positive terms - comparison test, ratio test - Power series of functions with real variables, Taylors series, radius and interval of convergence		
Unit – IV	MATHEMATICAL MODELING OF EXPONENTIAL FUNCTIONS	12 Periods
Concept of exponential growth - Graphs of exponential functions - Relationship between the growth factor and exponential growth or decline - Exponential equations have a variable as an exponent and take the form $y = ab^x$ through least square approximation - Calculus of exponential functions - Exponential series.		
Unit – V	MATHEMATICAL MODELING OF MULTIVARIABLE FUNCTIONS	12 Periods
Graphing of functions of two variables - Partial derivatives - Total derivatives - Jacobians - Optimization of multivariable functions without constraints- Optimization of multivariable functions with constraints – Lagrangian multipliers method.		
		Total: 60 Periods

Text Books:	1. Erwin Kreyszig, Advanced Engineering Mathematics, Tenth Edition, Wiley India Private Limited, New Delhi 2016 2. B. S. Grewal, Numerical Methods in Engineering & Science: With Programs in C, C++ & MATLAB, Khanna, 2014 3. S.C. Gupta, V.K. Kapoor, Fundamentals of Mathematical Statistics, Sultan Chand & Sons 2020
Reference Books:	1. Thomas and Finney, Calculus and analytic Geometry, Fourteenth Edition, by Pearson Paperback, 2018. 2. S.S. Sastry, Introductory Methods of Numerical Analysis, 5 th edition, 2012, PHI Publication.
MOOC/Web Platforms:	https://youtu.be/h5urBuE4Xhg?si=i9bDuZp0O1OnOdzA https://youtu.be/2DX8Vp1Q2-0?si=2mD7l_QewwqlOoBK https://youtu.be/h23P5lrlrYU?si=nu59KGFxuA-bGB91 https://youtu.be/O9okvkNIB1Y?si=XGnll_SB3MoZScWn https://youtu.be/6aRiifsZGns?si=FnsP5aMk68Mo3mWl

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Implement the concepts of mathematical modeling based on linear functions in Engineering.	Apply (K3)
CO2	Formulate the real-world problems as a quadratic function model.	Apply (K3)
CO3	Apply integral calculus and multiple integral tools in solving various application Problems.	Apply (K3)
CO4	Apply the concept of mathematical modeling of exponential functions in Engineering.	Apply (K3)
CO5	Develop the identification of multivariable functions in the physical dynamical problems.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table- Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO1	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO2	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO3	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO4	2	3	-	-	-	-	-	-	-	-	2	-	-	-
CO5	2	3	-	-	-	-	-	-	-	-	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25PH101 ENGINEERING PHYSICS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	BSC	3	0	0	3

II - Course Objectives

1	To Understand the concept and principle of energy possessed by mechanical system.
2	To Exemplify the propagation and exchange of energy.
3	To Identify the properties of materials based on the energy possession.

III - Course Content

Preamble:

The aim of the Engineering Physics course is to offer students a solid background in the fundamentals of Physics and to impart that knowledge in engineering disciplines. The program is designed to develop scientific attitudes and enable the students to correlate the concepts of Physics with the core programmes.

Unit – I	MECHANICS AND ENERGY CONSERVATION	9 Periods
Concept of energy - types of energy-conservation of energy - mechanical energy: - translation - rotation - vibration - kinetic energy and potential energy - conservation of linear momentum, angular momentum and energy -Newton's laws of motion - minimization of potential energy - equilibrium - dissipative systems - friction- static and kinetic.		
Unit – II	OSCILLATORY MOTION AND RESONANT SYSTEMS	9 Periods
Periodic Motion - simple Harmonic Motion - energy of the Simple Harmonic Motion - pendulum types-simple Pendulum- compound Pendulum -torsional Pendulum - damped and forced oscillations Non-linear Oscillations and Chaos Theory -natural frequency-tuning fork - resonance.		
Unit – III	PROPAGATION OF ENERGY	9 Periods
Transfer of energy - material medium - transverse wave - longitudinal wave - standing wave - interference - Doppler effect - sound waves and its characteristics-infrasonic sound-audible sound-ultrasonic sound- piezo electric oscillator-SONAR - human voice - reflection - refraction-beats.		
Unit – IV	PHASE TRANSFORMATION OF THERMODYNAMIC SYSTEM	9 Periods
Energy in transit - heat - temperature - measurement - specific heat capacity of solid and water - thermal expansion -heat transfer processes-thermodynamics: thermodynamic systems and processes - laws of thermodynamics -isothermal and adiabatic change- entropy - entropy on a microscopic scale - maximization of entropy- thermodynamic properties of Gases and Liquids.		
Unit – V	MATERIAL STRENGTH AND ELASTIC DEFORMATION	9 Periods
Elastic energy - structure and bonding - stress - strain -types of modulus - elasticity in wire- Tension-bending moment of beam-expansion and compression - elastic limit - stress - strain diagram -factors affecting elasticity - ductility - brittleness-plasticity - rubber elasticity and entropy.		

Total: 45 Periods

Text Books:

1. CJ Fischer, The energy of Physics Part I: Classical Mechanics and Thermodynamics, Cognella Academic Publishing, 2019.
2. PG Hewitt, Conceptual Physics, Pearson education, 2017.
3. RA Serway and JW Jewitt, Physics for Scientists and Engineers, Thomson Brooks / Cole, 2019.

Reference Books:	1. J Walker, D Halliday and R Resnick, Principles of Physics, John Wiley and Sons, Inc, 2018. 2. HC Verma, Concepts of Physics (Vol I & II), Bharathi Bhawan Publishers & Distributors, New Delhi, 2017.
MOOC/ Web Platforms:	https://onlinecourses.nptel.ac.in/noc25_me167/preview https://onlinecourses.nptel.ac.in/noc25_ch79/preview https://onlinecourses.nptel.ac.in/noc20_mm13/preview https://archive.nptel.ac.in/courses/115/104/115104109/

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apply the work-energy theorem to analyze and optimize mechanical system performance.	Apply (K3)
CO2	Analyze free and forced mechanical oscillations in vibrational energy systems.	Understand (K2)
CO3	Analyze the propagation of energy in mechanical systems through transverse and longitudinal waves.	Understand (K2)
CO4	Analyze the exchange of energy and work between the system Using thermodynamic principles.	Apply (K3)
CO5	Apply the concept of Elasticity and entropy to understand the mechanical properties of materials.	Understand (K2)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO1	3	2	1	1	-	-	-	2	-	-	3	-	-	-
CO2	3	2	1	2	-	-	-	2	-	-	3	-	-	-
CO3	3	2	2	1	-	-	-	2	-	-	3	-	-	-
CO4	3	2	2	1	-	-	-	2	-	-	2	-	-	-
CO5	3	2	2	1	-	-	-	2	-	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25CH101 ENGINEERING CHEMISTRY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	BSC	3	0	0	3

II - Course Objectives

1	To understand the origin of elements from the universe.
2	To understand the electrochemical cell and its reactions.
3	To understand the origin of elements in the universe.
4	To understand the types, properties and applications of polymers.
5	To learn the different States of Matter and it's applications.

III - Course Content

Preamble: The aim of the Engineering Chemistry course is to offer students a solid background in the fundamentals of Chemistry and to impart that knowledge in engineering disciplines. The program is designed to develop scientific attitudes and enable the students to correlate the concepts of Chemistry with the core programmes.		
Unit – I	WATER AND ITS TREATMENT	9 Periods
Water: sources and impurities, water quality parameters: colour, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, flouride and arsenic. Desalination of brackish water: reverse osmosis. Boiler troubles: scale and sludge, boiler corrosion, caustic embrittlement, priming & foaming. Treatment of boiler feed water: internal treatment (phosphate, colloidal, and Calgon conditioning) and external treatment: ion exchange demineralization and zeolite process.		
Unit – II	ELECTROCHEMISTRY	9 Periods
Electrochemical cell - redox reaction, electrode potential- origin of electrode potential- oxidation potential- reduction potential, measurement and applications – standard hydrogen gas electrode - electrochemical series and its significance - Nernst equation derivation		
Unit – III	EVOLUTION OF ELEMENTS	9 Periods
Hydrogen- Isotopes – Properties and Applications – Hydrogen Bonding-The sun and its Elements – fusion – hypernova vs. supernova – A cosmic comparison –Stellar Evolution: The Death Phase – man – made elements – Heavy Water, Hydrogen Peroxide Preparation and Properties- H ₂ Fuel Cell – Hydrogen: Fuel of the Future		
Unit – IV	POLYMERS	9 Periods
Introduction: Classification of polymers – Natural and synthetic; Thermoplastic and Thermosetting. Functionality – Degree of polymerization. Condensation and copolymerization. Properties of polymers: Tg, Tacticity, Molecular weight – weight average, number average. Techniques of polymerization: Bulk, emulsion, solution and suspension. Preparation, properties and uses of Nylon 6,6, and Epoxy resin, Teflon, PVC		
Unit – V	PHASES OF MATTER	9 Periods
Solid – liquid – gas – plasma – Quantum dots –Atomic and Molecular arrangement in different states of matter - Applications of Plasma in Industry - Applications of Quantum Dots in Electronics and Medicine- Liquification of Gases- Critical Temperature-Viscosity		
Total: 45 Periods		

Text Books:	1. Rose Marie Gallagher and Author Paul Ingram, Complete Chemistry Cambridge IGCSE, 2 nd Edition, Oxford university press, 2020. 2. P. C. Jain and Monica Jain, "Engineering Chemistry", Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 17th Edition, 2018. 3. Peter Atkins, Julio D. Paula and James Keeler, Atkins' Physical Chemistry, 12 th Edition, Oxford University press, 2019.
Reference Books:	1. Gowariker V.R., Viswanathan N.V. and Jayadev Sreedhar, "Polymer Science", New Age International P (Ltd.,) Chennai, 4th Edition, 2021. 2. D Tabor, Gases, liquids and solids and other states of matter, 3 rd Edition, Oxford University press, 2018. 3. P L Soni, Text book of inorganic chemistry, Chand publishers, New Delhi, 2017. 4. J.D. Lee, Concise inorganic chemistry, 5 th edition (Reprint), Blackman Science Ltd, France, Wiley-India, 2016
MOOC/Web Platforms:	https://www.cambridge.org/ https://www.arpansa.gov.au/understanding-radiation/what-is-radiation/ionising-radiation/atomic-structure https://ncert.nic.in/textbook/pdf/kech104.pdf https://www.sciencedirect.com/journal/the-journal-of-chemical-thermodynamics https://www.grc.nasa.gov/www/k-12/airplane/state.html

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Summarize the water related problems in boilers and their treatment techniques.	Apply (K3)
CO2	Apply the concept Electrochemical Reactions and applications	Apply (K3)
CO3	Apply the principles of nuclear fusion and stellar evolution to explain the process of hydrogen fusion in stars and the creation of elements	Apply (K3)
CO4	Discuss the types, properties and applications of polymers	Analyze (K4)
CO5	Analyze whether the given matter is a solid, liquid, gas, or plasma and interpret the arrangement of atoms.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO1	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO2	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO3	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO4	2	1	1	-	-	-	-	-	-	-	2	-	-	-
CO5	3	2	2	-	-	-	-	-	-	-	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25BE101- FUNDAMENTALS OF COMPUTING

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B. E / B. TECH. COMMON TO ALL	I	ESC	3	0	0	3

II - Course Objectives

1.	To understand the foundational concepts of computer systems, binary codes, and data representation.
2.	To learn how computers perform computations and communicate through input and output devices.
3.	To develop the ability to write and analyze simple programs using assembly language.
4.	To understand the functioning of operating systems, system software components, and application generation.
5.	To apply software development methodologies and basic web technologies for solving real-world problems.

III - Course Content

Preamble: This course enables the student to learn the fundamental principles of computing and the way computers process, store, and represent information. Students will be able to understand binary codes, computational operations, and the interaction between hardware and software components. Concepts of assembly language, operating systems, and software development equip them to design simple programs and apply basic computing methods to real-world problem solving.

Unit – I	CODES AND COMBINATIONS	8 Hours
Communication using Mores and Braille binary codes - Digitizing letters, numbers and objects using binary codes - Performing simple operations: addition through binary codes		
Unit – II	COMPUTATION USING COMPUTER	9 Hours
Communication to computing devices through various input sources - Computational operation - flow, functions and controls - Communication to output devices - Basic communication protocol		
Unit – III	ASSEMBLY LANGUAGE PROGRAMMING	11 Hours
Little Man Computing (LMC) Model - Instruction Set - Labels - Calculation - Branching - Input - Output - Loops - Simple programs		
Unit – IV	OPERATING SYSTEM AND APPLICATION GENERATION BIOS	9 Hours
Device Drivers - Resources - Scheduler - Applications Generation and Creation - Stages of Compilation - Linkers, Loaders and Libraries - Case Study		
Unit – V	SOFTWARE DEVELOPMENT	8 Hours
Phases of application life cycle management - Software Development Methodologies - Web Page development – Case Study		
TOTAL: 45 Periods		

Text Books:	1. Charles Petzold, "Code: The Hidden Language of Computer Hardware and Software", Microsoft Press, 2009. 2. Peter Norton, "Introduction to Computers", McGraw-Hill, 7th Edition.
Reference Book:	1. David D. Riley & Kenny A. Hunt, "Computational Thinking for the Modern Problem Solver", CRC Press, 2014.
MOOC/Web Platforms:	https://www.khanacademy.org/computing

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand how computers use codes and combinations to represent information.	Understand (K2)
CO2	Learn how computers handle data transfer and communicate with input/output devices	Understand (K2)
CO3	Solve simple problems by writing and using assembly language programs.	Understand (K2)
CO4	Understand the basic working of operating systems and system software.	Understand (K2)
CO5	Apply software development methods to real-world problems.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	2	2	1	-	-	-	2	-	-	-	-	-	-
CO-2	3	3	2	1	-	-	-	2	-	-	-	-	-	-
CO-3	2	3	3	2	-	-	-	2	-	-	-	-	-	-
CO-4	3	2	2	1	-	-	-	2	-	-	-	-	-	-
CO-5	2	2	3	2	-	-	-	3	-	-	-	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I-Course Name: 25BEC02-Basics of Electronics Engineering

Prerequisite	Programme Name	Sem	Category	L	T	P	C
NIL	All Programmes except Civil and Mech	I/II	ESC	2	0	2	3

II-Course Objectives

1	To understand the concept of energy transmission through mechanical, electrical and electromagnetic means.
2	To understand the use of PN Junction Diode and BJT for signal conditioning.
3	To familiarize with the working principle of PN Junction Diode and BJT for the design of basic Digital Logic.
4	To learn the working and characteristics of Special Purpose Semiconductor Electronic Devices.

III-Course Content**Preamble:**

This course provides an introduction to signal transmission and conditioning using mechanical, electrical, and electromagnetic means. It emphasizes the role of diodes, transistors, and special-purpose devices in amplification, switching, energy conversion, and digital logic, forming a foundation for advanced studies in electronics and communication.

Unit -I	ENERGY TRANSFER AND SIGNALS	6 PERIODS
Energy Transmission through Mechanical, Electrical and Electromagnetic means - Signal as Energy Transmission - Complexity in signal transmission (Volume of Information - Distance and Time taken) - Limitations of Mechanical Energy Transmission, Electrical and Electromagnetic Signal Transmission - Need for Conversion between Electrical and Mechanical Signals.		
Unit -II	SIGNAL CONDITIONING USING DIODE	6 PERIODS
Semiconductor Materials - Flow of electrical energy through PN Junction Diode - Signal Clipping - Signal Clamping and Rectification using PN Junction Diode - Limitations of PN Junction Diode - Zener Diode - Voltage Regulation using Zener Diode		
Unit -III	SIGNAL CONDITIONING USING TRANSISTOR	6 PERIODS
Need for controlling electrical signals - Principle of Bipolar Junction Transistor operation - Signal Switching and Amplification using BJT - Limitations of BJT - Principle of Field Effect Transistor operation.		
Unit -IV	LOGIC SYNTHESIS USING DIODE AND TRANSISTORS	6 PERIODS
Logic Gates - PN Junction and BJT as electronic switches - Digital Logic Synthesis using Diode and Transistor: Diode Logic - Resistor Transistor Logic - Diode Transistor Logic - Transistor Logic.		
Unit -V	SPECIAL PURPOSE SEMICONDUCTOR DEVICES	6 PERIODS
Variable Capacitance using Varactor Diode - Voltage triggered switch using Uni-Junction Transistor - Current-controlled Switch using Silicon Controlled Rectifier - Electrical Energy to Light Energy conversion using Light Emitting Diode - Light Energy to Electrical Energy conversion using Solar Cell.		

TOTAL: 30 Periods

EXPERIMENT 1

Design a voltage multiplier to convert the low voltage from the mains power supply to the high voltage to operate the microwave oven.

EXPERIMENT 2

Design and construct regulated DC power supply for Mobile phone charger

EXPERIMENT 3

Design and construct an audio amplifier circuit to play the mobile music in a huge speaker.

EXPERIMENT 4

Design and construct Switching circuit for the Pump to control over flow and drain condition for overhead tank using PN junction diode.

EXPERIMENT 5

Design and construct BJT based circuit to implement two-way connection for stair case light application.

Total: 30 + 30 = 60 PERIODS

Text Books:	1.David A. Bell, Electronic Devices and Circuits, Oxford Higher Education press, 5th Edition, 2010. 2.Robert L. Boylestad and Louis Nashersky, "Electronic Devices and Circuit Theory", 10th, Edition, Pearson Education / PHI, 2008. 3.Adel .S. Sedra, Kenneth C. Smith, Micro Electronic Circuits, Oxford University Press, 7th, Edition, 2014.
Reference Books:	1.Thomas L. Floyd, Electronic Devices: Electron Flow Version, Ninth Edition, Prentice Hall, 2012. 2.J Millman, C. Halkias & Satyabrata JIT, Electronic Devices and Circuits, Tata McGraw-Hill, 2007. 3.L Robert Boylestead, Louis Nashelsky, Electronic Devices and Circuit Theory, Pearson Education 2006. 4.Behzad Razavi, Microelectronics, Wiley India Pvt. Ltd.; 2nd edition (2018)
MOOC/WEB Platforms:	https://onlinecourses.nptel.ac.in/noc24_ee17/preview https://iipseries.org/assets/docupload/rs120248EE30140CB96C2A.pdf https://en.wikipedia.org/wiki/Light-emitting_diode

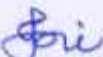
IV-Course Outcomes

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the need for electrical and electromagnetic signal transmission.	Understand (K2)
CO2	Analyze the working principle and characteristics of PN junction diode and Zener diode.	Analyze (K4)
CO3	Analyze the working principle and characteristics of Bipolar Junction Transistor.	Analyze (K4)
CO4	Apply the working principle of PN Junction diode and BJT for designing basic Digital Logic functions.	Apply (K3)
CO5	Analyze the energy conversion needs and working principle of special purpose electronic devices.	Analyze (K4)

V-Mapping Table Mapping of Cos with Pos and PSOs

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2
CO1	3	3	3	1	-	-	-	-	-	-	-	2	-
CO2	3	3	3	2	-	-	-	-	-	-	-	3	-
CO3	3	3	3	2	-	-	-	-	-	-	-	2	-
CO4	3	3	3	2	-	-	-	-	-	-	-	2	-
CO5	3	3	3	1	-	-	-	-	-	-	-	2	-
CO	3.00	3.00	3.00	1.60	-	-	-	-	-	-	-	2.20	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


 Chairperson-Board of Studies,
 Department of Artificial Intelligence & Data Science,
 NPR College of Engineering & Technology
 (Autonomous),
 Natham, Dindigul - 624401

I - Course Name: 25HS102 தமிழர்மரபு / HERITAGE OF TAMILS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	HSMC	1	0	0	1

II - Course Objectives

1	Appreciate Tamil art, culture and literature Learn the history and culture of Tamil language
2	Relate to various art forms and their relevance to development
3	Acknowledge the rich heritage and significant achievements of the Tamils
4	Tamils Appreciate the contribution of Tamils to nation building
5	Summarize the contribution of Tamil in Indian culture.

III - Course Content

Preamble:

This course provides an overview of the rich cultural, literary, artistic, and historical heritage of the Tamil people. It introduces the evolution of the Tamil language within the Dravidian family, the ethical foundations in Sangam literature, and the management principles found in the Thirukkural. It explores Tamil epics, the influence of Jain and Buddhist traditions, the rise of Bhakti literature, and the contributions of poets like Bharathi and Bharathidasan to modern Tamil writing. The course further examines traditional and modern art forms, sculpture, folk arts, heroic games, and the socio-economic role of temples. It also highlights ancient landscapes (thinai) and their cultural significance, trade, education, and maritime achievements of the Sangam age.

Unit – I	மொழி மற்றும் இலக்கியம்: Language And Literature	3 Periods
Language Families in India - Dravidian Languages - Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature Distributive Justice in Sangam Literature - Management Principles in Thirukural-Tamil Epics and Impact of Buddhism & Jainism in Tamil Land Bakthi Literature Azhwars and Nayanmars- Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan. இந்திய மொழிக் குடும்பம்-திரவிடமொழி-சங்க இலக்கியம்-அறம்-சமயச் சார்பற்ற நதன்மை-திருக்குறளில் மேலாண்மைக் கருத்துக்கள்-தமிழ் காப்பியங்கள்-சமணப் பெளத்த சமயங்களின் தாக்கம்-பக்தி இலக்கியம்-ஆழ்வார்கள் நாயன்மார்கள்-சிறுநிலக்கியங்கள்-நவீன இலக்கியத்தின் வளர்ச்சி-தமிழ் இலக்கியவளர்ச்சியில் பாரதியார் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.		
Unit – II	மரபு-பாறை ஓவியங்கள் முதல் நவீனஓவியங்கள் வரை:சிற்பக்கலை: Rock Art Paintings To Modern Art – Sculpture	3 Periods
Hero stone to modern sculpture – Bronze icons – Tribes and their handicrafts – Art of temple car making Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments sMridhangam, Parai, Veenai, Yathi and Nadhaswaram – Role of Temples in Social and Economic Life of Tamils. நடுகல் முதல் நவீன சிற்பங்கள் வரை-ஐம்பொன்சிலைகள்-பழங்குடியினர் தயாரிக்கும்கைவினைப் பொருட்கள்-பொம்மைகள்-தேர் செய்யும் கலை-சுடுமண் சிற்பங்கள்-நாட்டுப்புறத் தெய்வங்கள்-திருவள்ளுவர் சிலை-இசைக்கருவிகள்-தமிழர்களின் சமூக பொருளாதர வாழ்வில் கோயில்களின் பங்கு.		
Unit – III	நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்: Folk And Martial Arts	3 Periods

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance – Sports and Games of Tamils.

தெருக்கூத்து-கரகாட்டம்-வில்லுப்பாட்டு-கணியன்

சூத்து-ஒயிலாட்டம்-

தோல்பாவைக்கூத்து-சிலம்பாட்டம்-வளரி-புலியாட்டம்-தமிழர்களின் விளையாட்டு.

Unit – IV	தமிழர்களின் திணைக் கோட்பாடுகள்: Thinal Concept Of Tamils	3 Periods
Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature Aram Concept of Tamils – Education and Literacy during Sangam Age – Ancient Cities and Ports of Sangam Age Export and Import during Sangam Age – Overseas Conquest of Cholas. தமிழகத்தின் தாவரங்களும் விலங்குகளும்-தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள்-தமிழர்கள் பொற்றிய அறக்கோட்பாடுகள்-சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும்,கல்வியும்-சங்ககால நகரங்களும் துறைமுகங்களும் சங்க இலக்கியத்தில் ஏற்றுமதி மற்றும் இறக்குமதி-கடல் கடந்த நாடுகளின் சோழர்களின் வெற்றி.		
Unit – V	இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு: Contribution Of Tamils To Indian National Movement And Indian Culture	3 Periods
Contribution of Tamils to Indian Freedom Struggle – The Cultural Influence of Tamils over the other parts of India Self-Respect Movement – Role of Siddha Medicine in Indigenous Systems of Medicine Inscriptions & Manuscripts – Print History of Tamil Books. இந்திய விடுதலைப் போரில் தமிழர்களின் பங்கு-இந்தியாவின் பிற்பகுதிகளில் தமிழ் பண்பாட்டின் தாக்கம்-சுயமரியாதை இயக்கம்-இந்திய மருத்துவத்தில் சித்த மருத்துவத்தின் பங்கு-கல்வெட்டுகள்-கையெழுத்துப்படிக்கல்கள்-தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.		
Total: 15 Periods		
Text Books:	1. தமிழர்மரபு / Heritage of Tamils- Poobalan - VRB Publishers Pvt. Ltd. 2. பொருளை- ஆற்றங்கரை நாகரிகம்.(தொல்லியல் துறை வெளியீடு.) 3. கீழடி-வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்(தொல்லியல் துறை வெளியீடு.) 4. Journey of Civilization Indus to Vaigai (R. Balakrishnan) (Published by: RMRL)–	
Reference Books:	1. Social Life of Tamils (Dr. K. K. Pillay) A joint publication of TNTB & ESC and RMRL – (in print) 2. The Classical Period (Dr. S. Singaravelu) (Published by: International Institute of Tamil Studies. 3. Historical Heritage of the Tamils (Dr. S. V. Subatamanian, Dr. K. D. Thirunavukkarasu), Published by: International Institute of Tamils Studies. 4. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)	
MOOC/Web Platforms:	https://www.tnarch.gov.in/ta/epigraphy/ https://www.tamildigitalibrary.in/admin/assets/book https://www.tamilhistory.co.in/2020/05/heroic-games-ancient-tamils-jallikattu-silambam.html https://www.tamilvu.org/ta/courses-degree-a061-a0611-html-a0611313-10334 https://tamil.samayam.com/others-news/independence-day-2016/news/freedom-	

	fighters-of-india/articleshow/53666058.cms https://www.tamildigitallibrary.in/admin/assets/book https://www.scribd.com/document/646362880/Text-book
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IV - Course Outcome

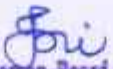
On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the significance of Tamil as a classical language	Apply (K1)
CO2	Relate the art and culture in Tamil language	Apply (K2)
CO3	Explain the importance of music, dance and martial arts that were derived from Tamil Culture	Apply (K2)
CO4	Understand the poetic mode or theme of classical language	Analyze (K2)
CO5	Relate the contribution of Tamils to Nation building	Analyze (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO1	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO2	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO3	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO4	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO5	-	-	-	-	-	1	1	-	-	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25BS111 PHYSICS AND CHEMISTRY LABORATORY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	BSC	0	0	4	2

II - Course Objectives

1	To learn the correct usage of several types of physics lab equipment.
2	To learn, how to gather, present, and understand facts in a simple and succinct manner.
3	To learn Physics-related problem-solving abilities and experimental data interpretation.
4	To identify experimental measurement error and the methods used to reduce it
5	To encourage active participation from the learner in all aspects of the lab exercises.

III - Course Content**Preamble:**

This course aims to provide practical training in the estimation of physical parameters like ultrasound velocity, liquid compressibility, thin wire thickness, Young's modulus, and knowledge of the operation of Laser, as well as to provide project-based skills development.

PHYSICS LABORATORY:

1. Non-uniform Bending– Determination of young's modulus.
2. Simple harmonic oscillations of cantilever.
3. Torsional pendulum – Determination of rigidity modulus of wire and moment of inertia of disc.
4. Air wedge – Determination of thickness of a thin sheet/wire.
5. . Laser- Determination of the wave length of the laser using grating.
6. Ultrasonic Interferometer – determination of the velocity of sound and compressibility of liquids.
7. Particle size determination using LASER.

IV - Course Outcome (Physics Laboratory)

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apprehend the concepts of Young's modulus (Y) of a material using the principle of non-uniform bending and understand the relationship between load, depression, and material stiffness.	Understand (K2)
CO2	Apply the principles of interference due to a thin sheet or wire with high precision using the phenomenon of interference as demonstrated in the Air Wedge experiment.	Apply (K3)
CO3	Measure the elastic moduli and moment of inertia of given materials with the help of suggested procedures.	Apply (K3)
CO4	Experiment the relationship between the light and matter & determine the size of microscopic particles, demonstrating the application of optics in materials science and nanotechnology.	Analyze (K4)

COS	Estimate the velocity of sound and compressibility of liquid relating the mechanical and acoustic properties of the medium.	Understand (K2)
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II - Course Objectives (CHEMISTRY LABORATORY)

1	To inculcate experimental skills in handling laboratory equipment, chemicals, and standard analytical technique to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
2	To induce the students to familiarize with electroanalytical techniques such as, Conductivity experiments.
3	To make the student to acquire practical skills conductometry in the determination of impurities in aqueous solutions.

III - Course Content**Preamble:**

This course aims to provide the students, a basic practical knowledge in chemistry. The objective of this course is to develop intellectual and psychomotor skills of the students by providing hands on experience in quantitative, electrochemical and photo-chemical analysis.

CHEMISTRY LABORATORY:

1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
2. Determination of total, temporary & permanent hardness of water by EDTA method.
3. Determination of DO content of water sample by Winkler's method.
4. Determination of chloride content of water sample by argentometric method.
5. Estimation of copper content of the given solution by EDTA method.
6. Determination of strength of acids in a mixture of acids using conductivity meter.
7. Conductometric titration of strong acid vs strong base.

Reference Books:	1. Vogel's Textbook of Quantitative Chemical Analysis (8 th edition, 2014).
MOOC/Web Platforms:	https://www.youtube.com/watch?v=5b2LNdsfQdQ https://www.youtube.com/watch?v=k8GDv-uhlyU

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apply standard analytical and instrumental techniques to estimate various water quality parameters and metal ions accurately.	Analyze (K4)
CO2	Determine the titrations and conductometric analysis with proper use of indicators instruments and laboratory equipment.	Apply (K3)
CO3	Analyse experimental data to determine concentration, evaluate errors and ensure precision and reliability in results.	Analyze (K4)
CO4	Understand the environmental and industrial significance of the chemical parameters such as hardness, alkalinity, chloride, DO and metal ion content.	Understand (K2)
CO5	Demonstrate Laboratory Safety and good laboratory practices and scientific reporting skills while conducting all experiments.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO1	3	1	-	-	-	-	1	3	2	-	-	-	-	-
CO2	3	1	-	-	-	-	1	2	1	-	-	-	-	-
CO3	3	3	-	-	-	-	2	2	1	-	-	-	-	-
CO4	3	2	-	-	-	-	1	3	2	-	-	-	-	-
CO5	3	2	-	-	-	-	2	1	2	-	-	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS111 ENGLISH LABORATORY I

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	I	EEC	0	0	2	1

II – Course Objectives

1	To implement English Vocabulary at command and ensure language proficiency.
2	To achieve better technical writing and Presentation skills.
3	Identify the common errors in speaking and writing English.

III – Course Content

List of Experiments:

1. Listening for data, for specific information, for opinion.
2. Listening to Ted Talks-Listening for specific information.
3. Self-Introduction - Recreating interview scenarios -Haptics - Gestures -Proxemics- Facial expressions- Paralinguistic / Vocalic- Body Language- Appearance-Eye Contact-Artefacts.
4. Short Speeches - Making short formal and informal speeches
5. Speaking: Tendering verbal apologies, and explanations, persuading a listener/ audience-Hierarchy in Business correspondence.
6. Active reading- Newspaper, short paragraphs, excerpts, articles, magazines and editorials
7. Identifying the central themes/ crux-Interpreting tone - formal/informal/semi-formal-Note-taking
8. Narrative Expression- Travelogue and Story Telling Technique
9. Summary writing, selective summary, paraphrasing, opinion pieces-Finding synonyms in the context Paraphrasing
10. Descriptive Expression-Process Description and Blog Writing

Total: 15 Periods

Text Books:	1. Sasikumar, V, et.al. A Course in Listening & Speaking Foundation Books, 2005. 2. Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press, 1985. 3. Prasad, Hari Mohan. A Handbook of Spotting Errors. Mcgraw Hill Education, 2010.
Reference Books:	1. Reynolds, John. Cambridge IGCSEA, First Language English. 2018th ed., Hodder Education, 2018. 2. Wiggins, Grant P., and Jay McTighe. Understanding by Design. Association for Supervision and Curriculum Development, 2008
Web Sources	www.studyladder.com www.fluentu.com www.esl-lab.com www.wordsworthelp.com

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Demonstrate improved listening comprehension skills.	Apply (K3)
CO2	Practice correct pronunciation, stress, rhythm and intonation	Analyze (K4)
CO3	Engage in oral communication tasks	Apply (K3)
CO4	Deliver short Oral Presentation	Create (K6)
CO5	Use Language lab tools, software and digital resources	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO-3
CO1	3	1	-	-	-	-	-	3	2	-	3	-	-	-
CO2	3	1	-	-	-	-	-	3	2	-	3	-	-	-
CO3	3	3	-	-	-	-	-	3	2	-	3	-	-	-
CO4	3	2	-	-	-	-	-	3	2	-	3	-	-	-
CO5	3	2	-	-	-	-	-	3	2	-	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25BE111 - BASIC COMPUTING AND PROBLEM SOLVING LABORATORY

Prerequisites	Program Name	Sem	Category	L	T	P	C
Nil	B.E./B.TECH. COMMON TO ALL	I	ESC	0	0	2	1

II - Course Objectives

1.	To enable students to understand the basics of programming constructs such as input/output operations, expressions, and decision-making.
2.	To develop logical thinking through hands-on implementation of iterative structures and pattern-generation problems.
3.	To provide the ability to handle arrays and strings for real-time data processing applications.
4.	To Introduce modular programming concepts using functions to design structured programs.
5.	To familiarize students with dynamic data handling and memory management using pointers.

III – List of Experiments

Note: The lab instructor is expected to design problems based on the topics listed. The Examination shall not be restricted to the sample experiments designed.

1. Basic Calculator Using Input/Output and Expressions
2. Simple Voting System Using Decision Making Constructs
3. Number Pattern Generator Using Loops
4. Student Marks Management Using Arrays
5. Text Processing Tool Using String Handling
6. Library Management System Using Functions
7. Contact Management System Using Pointers

LIST OF EQUIPMENTS:

Tools: Turbo C/Turbo C++/GCC

TOTAL: 30 PERIODS

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Demonstrate knowledge on C programming concepts using input and output expressions.	Understand (K2)
CO2	Develop programs in C using basic constructs	Apply (K3)
CO3	Develop programs in C using loops	Apply (K3)
CO4	Develop applications in C using arrays	Apply (K3)
CO5	Develop applications in C using string handling and pointers	Apply (K3)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	3	2	2	1	1	1	-	-	-	1	1	1	-	1
CO-2	3	2	2	1	1	1	-	-	-	1	1	1	-	1
CO-3	3	2	2	1	1	1	-	-	-	-	1	1	-	1
CO-4	3	2	3	1	2	1	-	-	1	-	1	1	-	1
CO-5	3	2	3	2	2	1	-	-	1	1	1	1	1	1

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS201 – PROFESSIONAL COMMUNICATION

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	II	HSC	2	0	0	2

II - Course Objectives

1.	Develop advanced reading skills that enable students to comprehend, infer and critically analyze academic, technical and professional texts.
2.	Strengthen grammar proficiency and vocabulary range through systematic practice in word-building, collocations, sentence structures, conditional clauses and discourse markers.
3.	Enhance students' ability to write clear, concise and well-structured professional documents such as emails, memos, minutes, agendas, business letters, brochures and manuals.
4.	Equip learners with the skills to interpret data, identify trends and accurately express information using graph-specific and technical vocabulary.
5.	Cultivate academic writing competencies, including summarizing, proofreading, reviewing research papers and composing argumentative, cause-effect and persuasive writing.

III - Course Content

Preamble:

This course equips engineering students with essential communication skills through advanced reading, writing, grammar and vocabulary training. It prepares learners to handle academic, technical and workplace communication with clarity, accuracy and confidence.

Unit – I	Reading & Professional Communication	6 Periods
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Reading- Importance of Good Communication- Inference and Reading for facts vs opinions -**Grammar and Vocabulary-** Conditional clauses- Hypothetical questions and Answers Synonyms and Antonyms, Selecting Words, **Writing-**Email Etiquette- Email Writing- Responding to Emails.

Unit – II	Vocabulary Expansion & Academic Writing	6 Periods
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Prefixes and Suffixes- Numerical Adjectives, Collocations, Compound Nouns, **Writing –** Recommendations- Suggestions- Writing- Cause and Effect, Argumentative, Persuasive. Checklist.

Unit – III	Reading Skills & Workplace Documentation	6 Periods
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Reading – Skimming – Reading to Summarize- Abbreviations, Acronyms and Short-forms- Phrasal Verbs- Cloze test using verbs-**Writing -**Memorandum - Minutes of Meeting- Agenda-Transcoding – Identifying Trends and Patterns in Graphs and Expressing with Graph Specific Vocabulary

Unit – IV	Applied Reading & Business Correspondence	6 Periods
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Reading - Case Studies- Winning Strategies excerpts from *You Can Win*-Determiners-**Writing**-Business letters- Call For Quotation- creating brochures-catalogues-manuals-

Unit – V	Academic & Career Communication	6 Periods
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Reading Newspaper Articles- Interpreting and Analyzing a Research Paper- Approaches to Review paper- Discourse Markers- Job Application letters-Resume building.

Total 30 Periods

Books for study & Reference:	- Raman, Meenakshi and Sangeeta Sharma. <i>Technical Communication: Principles and Practice</i>. Oxford University Press, 2015. - Rizvi, M. Ashraf. <i>Effective Technical Communication</i>. Tata McGraw Hill
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	Education, 2017. • Murphy, Raymond. <i>English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students with Answers</i>. Cambridge University Press, 2019. • Lewis, Norman. <i>Word Power Made Easy</i>. Goyal Publishers / Penguin Random House, 2014. • Khera, Shiv. <i>You Can Win: A Step-by-Step Tool for Top Achievers</i>. Bloomsbury India, 2014.
MOOC/Web Platforms:	https://swayam.gov.in https://www.edx.org https://learnenglish.britishcouncil.org https://www.futurelearn.com

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Interpret and analyze academic, technical and professional texts using suitable reading strategies.	Analyse (K4)
CO2	Apply appropriate grammatical structures and discourse markers for accurate and coherent communication.	Apply (K3)
CO3	prepare professional documents such as emails, memos, minutes, agendas, business letters, brochures and manuals.	Understand (K2)
CO4	Use an enhanced range of vocabulary, collocations and word-formation techniques in professional contexts.	Apply (K3)
CO5	Compose structured essays, summaries, reviews, job applications and resumes using effective writing techniques.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)


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V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO-3
CO-1	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-2	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-3	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-4	-	-	-	-	-	-	-	2	3	-	2	-	-	-
CO-5	-	-	-	-	-	-	-	3	3	-	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25MA201 STATISTICS AND NUMERICAL METHODS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B. E / B. TECH. COMMON FOR CIVIL, MECH AND AI & DS	II	BSC	3	1	0	4

II - Course Objectives

1.	To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems
2.	To introduce the Design of Experiments concepts using ANOVA of solving real-world engineering problems in manufacturing and quality.
3.	To introduce the basic concepts of solving algebraic and transcendental equations.
4.	To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
5.	To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

III - Course Content

Preamble:

This course is applied to analyse the ground water, pollutants in civil engineering, automatic control systems, fluid mechanics, gas dynamics, heat and mass transfer, thermodynamics, vibrations, data communication, data computing, etc.

Unit – I	TESTING OF HYPOTHESIS	12 Periods
Statistical hypothesis – Small sample Tests based on t -test, F - test – Chi square test for goodness of fit – Independence of attributes - large sample tests based on Normal distribution for single mean and difference of means.		
Unit – II	DESIGN OF EXPERIMENTS	12 Periods
One way and two way classifications - Completely randomized design – Randomized block design – Latin square design.		
Unit – III	SOLUTION OF EQUATIONS	12 Periods
Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations –direct method (Gauss elimination method, Gauss Jordan method) – Iterative methods (Gauss Jacobi and Gauss Seidel methods).		
Unit – IV	INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION	12 Periods
Forward and backward difference operators – Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.		
Unit – V	NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS	12 Periods
Introduction to ODE – Standard types – Single step methods: Taylor's series method – Euler's method – Modified Euler's method – Fourth order Runge – Kutta method for solving first order differential equations – Multi step methods: Milne's predictor corrector methods for solving first order differential equations.		
		Total : 60 Periods

Text Books:	[1] Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10 th Edition, New Delhi, 2015. [2] Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8 th Edition, 2015.
Reference Books:	[1] Burden, R.L and Faires, J.D, "Numerical Analysis", 9 th Edition, Cengage Learning, 2016. [2] Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8 th Edition, 2014. [3] Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12 th Edition, 2020. [4] Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics", Tata McGraw Hill Edition, 4 th Edition, 2012.
MOOC/Web Platforms:	https://onlinecourses.nptel.ac.in/noc21_ma74/preview

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apply the concept of testing of hypothesis for small and large samples in real life problems.	Apply (K3)
CO2	Apply the basic concepts of classifications of design of experiments using ANOVA of solving real-world engineering problems in manufacturing and quality.	Apply (K3)
CO3	Apply the basic concepts and Techniques of solving algebraic and transcendental equations.	Apply (K3)
CO4	Understand the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.	Understand (K2)
CO5	Solve the ordinary differential equations with initial conditions by using certain techniques with engineering applications.	Analyse (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	3	1	1	1	-	-	-	2	-	2	-	-	-
CO-2	3	3	1	1	1	-	-	-	2	-	2	-	-	-
CO-3	3	3	1	1	1	-	-	-	2	-	2	-	-	-
CO-4	2	3	1	1	1	-	-	-	2	-	2	-	-	-
CO-5	3	3	1	1	1	-	-	-	2	-	2	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25PH201 PHYSICS OF MATERIALS

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO EEE, CSE, CSE (AI & ML), CYBER SECURITY/IT & AI & DS	II	BSC	3	0	0	3

II - Course Objectives

1	To provide fundamental knowledge on electrical conduction mechanisms in metals and conductors.
2	To understand semiconductor physics, carrier transport, and the working principles of basic semiconductor devices.
3	To introduce magnetic and super conducting material properties of materials and their applications in modern devices.
4	To enable the students to gain knowledge of electromagnetic waves and its applications.
5	To make the students to enrich the knowledge of making device in nano materials.

III – Course Content

Preamble: Students who complete this course will have a broader understanding of conducting, semiconducting, magnetic, superconducting, electromagnetic wave and nanomaterials as well as an understanding of how different fields of knowledge are interconnected.		
Unit – I	CONDUCTING MATERIALS	9 Periods
Free electron theory – Electrical and thermal conductivity – Wiedemann–Franz law – Fermi–Dirac statistics – Density of states – Energy bands – Effective mass of electron – Applications of conducting materials.		
Unit – II	SEMICONDUCTING MATERIALS	9 Periods
Intrinsic and extrinsic semiconductors – Direct and indirect bandgap materials – Carrier concentration and Fermi level – Drift – diffusion – mobility – Hall effect – Ohmic and Schottky contacts – LED and solar cell.		
Unit – III	MAGNETIC MATERIALS AND SUPER CONDUCTORS	9 Periods
Types of magnetic materials: diamagnetic – paramagnetic – ferromagnetic – antiferromagnetic – ferrimagnetic – Magnetic domains – B–H curve – Hysteresis – Hard and soft magnetic materials – Maglev Train – Meissner effect – Type-I and Type-II superconductors – Josephson effect- SQUID.		
Unit – IV	ELECTROMAGNETIC FIELD AND WAVES	9 Periods
The Maxwell's wave equations – plane electromagnetic waves in vacuum – conditions on the wave field – properties of electromagnetic waves – energy and momentum in EM waves- intensity – waves from localized sources – momentum and radiation pressure – smart phone reception.		
Unit – V	NANOMATERIALS AND DEVICES	9 Periods
Top down and bottom-up approach – Quantum confinement – Quantum well – wire and dot – Tunneling – Single electron transistor – Carbon nanotubes – sol–gel synthesis – Applications in energy devices – Electric vehicle (EV).		
Total: 45 Periods		
Text Books:	1.Hugh D. Young, Roger A. Freedman, University Physics with Modern Physics, 15 th Edition, Pearson, 2022.	

	2. M.N. Avadhanulu & P.G. Kshirsagar, A Textbook of Engineering Physics, S. Chand, 2010. 3. Gaur R.K. and Gupta S.L, Engineering Physics, Dhanpat Rai Publications, 2018.
Reference Books:	1. S.O. Pillai, Solid State Physics, 10 th Edition, New Age Publications, 2022. 2. C.P.Poole and F.J.Owens, Introduction to Nanotechnology, John - Wiley Publications, New Delhi, 2015. 3. Bhattacharya D.K. & Poonam T., Engineering Physics, Oxford University Press, 2018. 4. Concept of Modern Physics, Arthur Beiser, Tata McGraw- Hill, New Delhi, 2018
MOOC/ Web Platforms:	1. https://eolss.net/Sample-Chapters/C05/E6-36-02-01.pdf 2. https://www.britannica.com/science/semiconductor 3. https://www.scribd.com/document/577777248/UNIT-1-Conducting-Materials-Notes 4. https://www.britannica.com/science/electromagnetism/Historical-survey 5. https://web.pdx.edu/~pmoeck/phy381/intro-nanotech.pdf

IV – Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Apply the free electron theory to conducting materials and study the electron behavior.	Apply (K3)
CO2	Analyse semiconductor behavior, carrier transport mechanisms and basic device operation.	Analyse (K4)
CO3	Apply the magnetic and super conducting behaviors of materials through modern engineering applications.	Apply (K3)
CO4	Apply the electromagnetic transmission and reception phenomena in smartphone communication.	Apply (K3)
CO5	Apply the various synthesis methods to evaluate the nano materials for the applications in advanced technologies such as energy devices and electric vehicles.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V – Mapping Table Mapping of Cos with Pos and PSOs

Cos/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	3	3	-	-	-	-	-	-	-	-	-	-	-	-
CO-2	3	3	-	3	-	-	-	-	-	-	-	-	-	-
CO-3	3	3	-	3	-	-	-	-	-	-	-	-	-	-
CO-4	3	3	3	-	2	-	-	-	-	-	-	2	-	-
CO-5	3	3	3	-	3	1	1	-	-	-	-	3	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25BE202-Python Programming

Prerequisite	Program Name	Sem	Category	L	T	P	C
25BE101- Fundamentals of Computing	B.E/B.Tech. – Common to CSE, IT, AI&DS, CSE(AI&ML), CSE (CYBER SECURITY), ECE, EEE	II	ESC	3	0	2	4

II - Course Objectives

1.	To learn the basic concepts of Python such as data types, expressions, operators, and writing simple programs.
2.	To understand how to use conditions, loops, functions, recursion, and strings to build programs.
3.	To use lists, tuples, dictionaries, and list comprehension to store and work with data.
4.	To learn how to read and write files and use Python libraries like NumPy, Pandas, and Matplotlib for data processing and graphs.
5.	To know how to handle errors and exceptions to make programs work correctly and without interruption.

III - Course Content

Preamble: Python is a high-level, easy-to-learn programming language used for applications such as web development, data analysis, automation, and AI. This course introduces students to basic programming concepts, including variables, control statements, functions, data structures, and file handling. Through practical exercises, students develop problem-solving skills and learn to write clear and efficient Python programs.

Unit – I	DATATYPES, EXPRESSIONS, STATEMENTS	9 Periods
Python Interpreter and Interactive Mode; Values and Types: Int, Float, Boolean, String and List; Variables, Expressions, Statements, Operators -Precedence of Operators, Comments. Illustrative Programs: Exchange the values of two Variables, Circulate the values of n variables, distance between two points		
Unit – II	CONTROL FLOW, FUNCTIONS, STRINGS	9 Periods
Control Flow Statements- Conditional Statements- Looping Statements- Fruitful Functions: Return Values- Parameters- Local and Global Scope-Modules and Functions-Recursion; Strings: String Slices, Immutability, String Functions and Methods, String Module; Lists as Arrays. Sets -Set Operations, Classes. Illustrative Programs: Sum an array of numbers.		
Unit – III	LISTS, TUPLES, DICTIONARIES	9 Periods
Lists: List Operations, List Slices, List Methods, List Loop, Mutability, Aliasing, Cloning Lists, List Parameters; Tuples: Tuple Assignment, Tuple as Return Value; Dictionaries: Operations and Methods; Advanced List Processing - List Comprehension		
Unit – IV	FILES, MODULES, PACKAGES	9 Periods
Files and exceptions: text files, reading and writing files, format operator; command line arguments, modules, packages: Numpy and Numpy Operations, Pandas and Pandas operations, Matplotlib: types of plots. Illustrative programs: word count, copy file. Case study: Analyze the academic performance of students and plot a graph.		

Unit – V	EXCEPTIONS	9 Periods
Introduction to Errors and Exceptions-Types of Errors – Syntax Errors and Runtime Errors - Need for Exception Handling - Creating User-defined Exceptions, Built-in Exceptions - Python Standard Libraries, File and Data Handling Libraries. Case Study: Validating marks range and voter's age, Reading student data from a CSV file		

TOTAL: 45+30=75 Periods

List of Experiments:

1. Compute the GCD of two numbers.
2. Find square root of a number (the Newton's method).
3. Exponentiation (power of a number).
4. Find the maximum of a list of numbers.
5. Linear search and Binary search.
6. Selection sort, Insertion sort.
7. First n prime numbers.
8. Multiply matrices.
9. Programs that take command line arguments (word count).
10. File handling and plotting.
11. Mini Project

Text Books:	1. Eric Matthes, "Python Crash Course A Hands-On, Project - Based Introduction to Programming", No Starch Press, Inc. 2nd Edition, 2019 2. Mark Summerfield, "Programming in Python 3: A Complete Introduction to the Python Language", Pearson Education, 2nd Edition, 2018
Reference Books:	1. Mark Lutz, "Python Pocket Reference", O Reilly, Fifth Edition, 2014 2. Zed Shaw, "Learn Python the Hard Way" Addison-Wesley, 2013. 3. Martin C. Brown, "Python: The Complete Reference ", McGraw Hill, 2018.
MOOC/Web Platforms:	1. Python for Everybody Specialization (by University of Michigan) → https://www.coursera.org/specializations/python 2. SWAYAM-Programming in Python (Indian MOOC) → https://onlinecourses.swayam2.ac.in/cec22_cs20/preview 3. Codecademy – https://www.codecademy.com/learn/learn-python3 Codecademy+1


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IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand Python data types, expressions, statements, and operators to describe the structure and execution of basic programs.	Understand (K2)
CO2	Explain and use conditional statements, loops, functions, recursion, and string operations to build modular Python programs.	Understand (K2)
CO3	Understand Python data structures such as lists, tuples, and dictionaries to organize and manage data.	Understand (K2)
CO4	Apply file handling operations and Python libraries such as NumPy, Pandas, and Matplotlib to analyze and visualize data.	Apply (K3)
CO5	Apply exception-handling techniques using built-in and user-defined exceptions to develop reliable Python applications.	Apply (K3)

I - Mapping Table Mapping of COs with POs and PSOs

COs/ POs	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PO-12	PSO-1	PSO-2	PSO-3
CO-1	3	2	2	-	2	-	-	-	-	-	2	-	2	2	3
CO-2	3	3	3	2	2	-	-	-	-	-	2	3	3	2	3
CO-3	3	3	3	2	2	-	-	-	-	-	2	3	3	2	3
CO-4	3	2	2	-	3	-	-	-	-	-	2	-	2	2	3
CO-5	3	3	3	2	3	-	-	-	-	-	2	3	3	2	3

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25BEC01 Basics of Electrical Engineering

Prerequisite	Programme Name	Sem	Category	L	T	P	C
Nil	B.E./B.TECH. – Common to all except EEE	II	ESC	2	0	2	3

II - Course Objectives

1	To introduce the basic concepts of DC and AC circuits.
2	To impart knowledge on working principles and applications of electrical machines.
3	To provide understanding of measurements and instrumentation.
4	To introduce the fundamentals of sensors and transducers.
5	To expose students to applications of basic electronics in electrical systems

III - Course Content**Preamble:**

This course provides the fundamental knowledge of electrical engineering essential for all branches of engineering. It introduces the principles of DC and AC circuits, working of electrical machines, measurement techniques, sensors, transducers, and the role of basic electronics in electrical and instrumentation systems. The course aims to build a strong foundation for students to understand, analyze, and apply electrical engineering concepts in real-life engineering applications.

Unit – I	DC Circuits	6 Periods
Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law – Kirchhoff's Laws – Independent and Dependent Sources – Simple problems – Mesh Analysis with Independent sources only (DC Analysis only)		
Unit – II	AC Circuits	6 Periods
Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor. -RLC Circuits (Simple Problems)		
Unit – III	Electrical Machines	6 Periods
Construction and Working principle – DC Separately and Self-excited Generators, EMF equation, Types and Applications. Working Principle of DC Motors – Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three-phase Induction Motor.		
Unit – IV	Measurements and Instrumentation	6 Periods
Functional elements of an instrument – Standards and calibration – Operating Principle, types: Moving Coil and Moving Iron meters – Measurement of three-phase power – Energy Meter – DSO (Block diagram) – Data acquisition.		
Unit – V	Sensors and Transducers	6 Periods
Transducers -Sensors, solenoids, pneumatic controls with electrical actuator,– Types of valves and applications – Electro-pneumatic systems – Proximity sensors, Limit switches, Piezoelectric, Hall effect, Photo sensors, Strain gauge, LVDT, Optical and Digital transducers, Smart sensors, Thermal Imagers.		

TOTAL:30 Periods

Lab Experiments: 1. Staircase Wiring 2. Single lamp controlled by single switch 3. Verification of ohms and Kirchhoff's Laws. 4. Load test on DC shunt motor 5. Load Test on Induction Motor 6. Energy meter wiring and related calculations 7. Miniproject on sensors		(30 Periods)
		Total: 60 Periods
Reference Books:	1. Kothari D.P. and I.J. Nagrath, Basic Electrical and Electronics Engineering, 2nd Edition, McGraw Hill, 2020. 2. S.K. Bhattacharya, Basic Electrical and Electronics Engineering, Pearson Education, 2019. 3. Sedha R.S., A Textbook of Applied Electronics, S. Chand & Co., 2008. 4. Sawhney A.K. and Puneet Sawhney, A Course in Electrical & Electronic Measurements & Instrumentation, Dhanpat Rai, 2015. 5. Albert Malvino, David Bates, Electronic Principles, 7th Edition, McGraw Hill, 2017. 6. Thomas L. Floyd, Digital Fundamentals, 11th Edition, Pearson Education, 2017. 7. James A. Svoboda & Richard C. Dorf, Introduction to Electric Circuits, Wiley, 2018. 8. Muhammad H. Rashid, Power Electronics – Circuits, Devices and Applications, Pearson, 2017. 9. H.S. Kalsi, Electronic Instrumentation, Tata McGraw-Hill, 2010.	
MOOC/ Web Platforms:	https://nptel.ac.in/courses/108/105/108105159 https://ocw.mit.edu	

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Compute and analyze electrical circuit parameters for simple DC/AC problems.	Analyze (K4)
CO2	Explain the working principles and applications of electrical machines.	Understand (K2)
CO3	Demonstrate understanding of measurement systems and instrumentation.	Understand (K2)
CO4	Apply the concepts of sensors and transducers to engineering systems.	Apply (K3)
CO5	Relate basic electronics to electrical and instrumentation applications.	Understand (K2)

V - Mapping Table - Mapping of COs with POs and PSOs

COs Vs POs/ PSOs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PSO 1	PSO 2	PSO 3
CO1	3	2	-	2	2	-	-	-	-	-	-	1	-	-
CO2	3	2	2	2	2	-	-	-	-	-	-	1	-	-
CO3	2	2	-	3	2	1	-	-	-	-	-	1	-	-
CO4	3	2	2	2	3	-	-	-	-	-	1	1	-	-
CO5	3	2	2	-	3	-	-	-	1	-	2	1	-	-

Mapping: 1-Low, 2-Medium, 3-High

I - Course Name: 25HS202-TAMILS AND TECHNOLOGY

Prerequisites	Program Name	Sem	Category	L	T	P	C
NIL	B.E./B.TECH. COMMON TO ALL	II	BE / B.Tech	1	0	0	1

II - Course Objectives

1	To understand the technological knowledge of ancient Tamils in weaving, pottery, manufacturing, agriculture, irrigation, and maritime activities from the Sangam period onwards.
2	To study the evolution of Tamil architectural and design technologies, including temples, palaces, domestic structures, and Indo-Saracenic buildings across different historical periods.
3	To analyze the production technologies of the Tamils such as shipbuilding, metallurgy, coin minting, bead-making industries, and their archaeological and literary evidences.
4	To examine the agricultural, irrigation, and water-management technologies of the Tamils, along with their knowledge of animal husbandry, fisheries, pearl diving, and ocean science.
5	To explore the growth of Scientific Tamil and Computational Tamil, focusing on digital publishing, Tamil software development, online learning platforms, and electronic Tamil resources.

III - Course Content

Preamble:

The Tamil civilization has demonstrated a profound harmony between knowledge, innovation, and human progress. Rooted in a rich legacy of language, science, mathematics, medicine, architecture, and maritime trade, Tamils have long embraced technology as a means to enhance life while upholding ethical values and social responsibility. The spirit of inquiry found in classical Tamil literature reflects a culture that values learning, adaptation, and forward thinking.

Unit – I

நெசவு மற்றும் பாணைத் தொழில் நுட்பம்

3 Periods

சங்ககாலத்தில் நெசவுத் தொழில்-பாணைத் தொழில் நுட்பம்- கருப்பு சிவப்பு பாண்டங்கள்- பாண்டங்களில் கீறல் குறியீடுகள்

Unit – II

வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்

3 Periods

சங்ககாலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்ககாலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு - சங்ககாலத்தில் கட்டுமான பொருட்களும் நடுகல்தும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள்-மாமல்லபுரச் சிற்பங்களும், கோவில்களும்- சோழர்கால பெருங்கோயில்களும் மற்றும் பிற வழிபாட்டுத் தலங்கள்- நாயக்கர் காலக் கோயில்கள்-மாதிரி கட்டமைப்புகள் பற்றி அறிதல்,மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால்-செட்டிநாட்டு வீடுகள்-பிரிட்டிஸ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

Unit – III

உற்பத்தித் தொழில் நுட்பம்

3 Periods

கப்பல் கட்டும் கலை-உலோகவியல்-இரும்புத் தொழிற்சாலை-இரும்பை உருக்குதல்-எஃகு-வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் அச்சடித்தல்- மணி உருவாக்கும் தொழிற்சாலைகள்-கல்மணிகல்,கண்ணாடி மணிகள்-சுடுமணிகள்-சங்கு மணிகள்-எழும்பு துண்டுகள்-தொல்லியல் சான்றுகள்-சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

Unit – IV

வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில்நுட்பம்

3 Periods

அணை,ஏரி,குளங்கள்,மதகு-சோழர்காலக் குழுமித் தூம்பின் முக்கியத்துவம்-கால்நடை பராமரிப்பு-கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள்-வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்தசெயல்பாடுகள்-கழல்சார் அறிவு-மீனவளம் - முத்து மற்றும்

முத்துக்குளித்தல்-பெருங்கடல் குறித்த பண்டைய அறிவு-அறிவுசார் சமூகம்.		
Unit – V	அறிவியல் தமிழ் மற்றும் கணித்தமிழ்	3 Periods
அறிவியல் தமிழின் வளர்ச்சி-கணித்தமிழ் வளர்ச்சி-தமிழ் நூல்களை மின்பதிப்பு செய்தல்-தமிழ் மென்பொருட்கள் உருவாக்கம்-தமிழ் இணையக் கல்விக்கழகம்-தமிழ் மின் நூலகம்-இணையத்தில் தமிழ் அகராதிகள்-சொற்குவைத் திட்டம்		
Total: 15 Periods		
Books for study & Reference:	1.தமிழக வரலாறு-மக்களும் பண்பாடும்-கே.கே.பிள்ளை (வெளியீடு:தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்) 2. கீழடி-வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம்(தொல்லியல் துறை வெளியீடு.) 3. பொருறை- ஆற்றங்கரை நாகரிகம்.(தொல்லியல் துறை வெளியீடு.)	
MOOC/Web Platforms:	https://www.tnarch.gov.in/ta/epigraphy/ https://www.tamildigitalibrary.in/admin/assets/book https://www.tamilhistory.co.in/2020/05/heroic-games-ancient-tamils-jallikattu-silambam.html https://www.tamilvu.org/ta/courses-degree-a061-a0611-html-a0611313-10334 https://tamil.samayam.com/others-news/independence-day-2016/news/freedom-fighters-of-india/articleshow/53666058.cms https://www.tamildigitalibrary.in/admin/assets/book https://www.scribd.com/document/646362880/Text-book	

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Understand the significance of Tamil as a classical language	Apply (K1)
CO2	Relate the art and culture in Tamil language	Apply (K2)
CO3	Explain the importance of music, dance and martial arts that were derived from Tamil Culture	Apply (K2)
CO4	Understand the poetic mode or theme of classical language	Analyze (K2)
CO5	Relate the contribution of Tamils to Nation building	Analyze (K3)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO- 1	PO- 2	PO- 3	PO- 4	PO- 5	PO- 6	PO- 7	PO- 8	PO- 9	PO- 10	PO- 11	PSO- 1	PSO- 2	PSO- 3
CO-1	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-2	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-3	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-4	-	-	-	-	-	1	1	-	-	-	1	-	-	-
CO-5	-	-	-	-	-	1	1	-	-	-	1	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)


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I - Course Name: 25HS211- ENGLISH LABORATORY II

Prerequisites	Program Name	Sem	Category	L	T	P	C
-	B.E./B.TECH. COMMON TO ALL	II	HSC	0	0	2	1

II - Course Objectives

1.	Develop students' ability to communicate confidently through structured speaking tasks such as self-introduction, discussions, role plays, and presentations.
2.	Strengthen oral interaction skills required in professional contexts including interviews, group discussions, telephonic conversations, and small talk.
3.	Enhance listening comprehension skills through note-taking from discussions and spoken observations.

III - Course Content

List of Experiments:

1. Speaking: Introducing Oneself- Discussion on Social Media
2. Speaking: Role Play
3. Speaking: Narrating an Incident, Discussing tourist Destinations
4. Writing: Job Application
5. Writing: Report Writing
6. Making an oral presentation
7. Listening : Taking notes From a Discussion
8. Speaking: Small Talk and Telephonic Conversation
9. Mock Interview
10. Group Discussion

Total 30 Periods

Books for study & Reference:

- Sasikumar, V, et.al. A Course in Listening & Speaking Foundation Books, 2005.
 - Murphy, Raymond. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: with Answers. Cambridge: Cambridge University Press, 1985.
 - Prasad, Hari Mohan. A Handbook of Spotting Errors. Mcgraw Hill Education, 2010
 - Reynolds, John. Cambridge IGCSEA, First Language English. 2018th ed., Hodder Education, 2018.
- Wiggins, Grant P., and Jay McTighe. Understanding by Design. Association for Supervision and Curriculum Development, 2008.

Web Sources

- www.studyladder.com
- www.fluentu.com
- www.esl-lab.com

IV - Course Outcome

On completion of the course, the students will be able to		Bloom's Level Mapped
CO1	Introduce themselves clearly and participate in discussions on familiar topics such as social media and tourist destinations.	Understand (K2)
CO2	Perform effective role plays, telephonic conversations, and small-talk interactions using appropriate language and tone.	Apply (K3)
CO3	Retell incidents and make structured oral presentations with clarity and coherence.	Apply (K3)
CO4	Write job applications and reports relevant to workplace needs.	Apply (K3)
CO5	Demonstrate listening skills by taking accurate notes from discussions.	Analyze (K4)

(Action verb of each CO to be matched with the next mapping table) (For example: if CO-1 uses the High Order Thinking Skills based action verb, then the corresponding PO must be mapped with High Correlation)

V - Mapping Table Mapping of COs with POs and PSOs

COs/ Pos	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7	PO-8	PO-9	PO-10	PO-11	PSO-1	PSO-2	PSO-3
CO-1	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-2	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-3	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-4	-	-	-	-	-	-	-	-	3	2	3	-	-	-
CO-5	-	-	-	-	3	-	-	-	3	2	3	-	-	-

Mapping: 1-Low, 2-Medium, 3-High (Mapping value based on usage of Action verbs in each CO)

I - Course Name: 25BE211 - Engineering Practices Laboratory

Prerequisites	Programme Name	Sem	Category	L	T	P	C
NIL	Common to all branches	II	ESC	0	0	4	2

II - Course Objectives:

1	To provide the hands-on training for starters.
2	To gain the skills for making fitting joints and household pipe line connections using suitable tools.
3	To develop the skills for making simple electrical wiring connections using suitable tools.
4	To develop the skill for trouble shooting and maintenance of home appliances.

III - Course Content**Preamble:**

This laboratory gives basic hands-on experience in mechanical, electrical, and electronic practices used in engineering.

GROUP – A (CIVIL & MECHANICAL)

PART 1	CIVIL ENGINEERING PRACTICES	30 Periods
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Plumbing Work:

- Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- Preparing plumbing line sketches.
- Laying pipe connection to the suction side of a pump
- Laying pipe connection to the delivery side of a pump.
- Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

Wood Work:

- Sawing,
- Planing
- Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

MECHANICAL ENGINEERING PRACTICES**Welding Work:**

- Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- Practicing gas welding.

Basic Machining Work:

- Turning.
- Drilling.
- Tapping.

Sheet Metal Work:

- Making of a square tray

Foundry Work:

- Demonstrating basic foundry operations.

GROUP – B (ELECTRICAL AND ELECTRONICS)		
PART 2	ELECTRICAL ENGINEERING PRACTICES	30 Periods
a. Basic Electrical Components and Safety Devices b. Electrical Lighting Systems c. Staircase Lighting Control d. Introduction to CFL and LED lamps e. Measurement of energy using single phase energy meter. f. Motor Control and Protection using DOL Starter		
	ELECTRONIC ENGINEERING PRACTICES	
a. Study of Electronic components and equipments – Resistor, colour coding b. Soldering Practice c. PCB Assembly and Testing d. Logic gates operations AND, OR, EX-OR and NOT		
		Total: 60 Periods

IV - Course Outcome

On completion of the course, the students will be able to,		Bloom's Level Mapped
CO1	Use basic workshop tools safely to perform fitting, carpentry, plumbing, and wiring tasks.	Apply (K3)
CO2	Perform simple house wiring, troubleshoot common electrical faults, and identify electrical components.	Apply (K3)
CO3	Demonstrate basic machining operations such as turning, drilling, and shaping.	Apply (K3)
CO4	Build simple electronic circuits using breadboards, devices, and measuring instruments.	Apply (K3)
CO5	Apply basic engineering practices to create small mechanical/electrical assemblies and solve real-time practical problems.	Apply (K3)

(Action verb of each CO to be matched with the next mapping table)

V - Mapping Table Mapping of COs with POs and PSO

COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PSO1	PSO2	PSO3
CO1	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO2	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO3	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO4	3	2	3	2	2	-	-	2	3	2	2	-	-	-
CO5	3	2	3	2	2	-	-	2	3	2	2	-	-	-

(Mapping: 1- Low, 2-Medium, 3-High)